

Disability Access Plan : 2017-18

OBJECTIVE	ACTIVITY	WHO	WHEN	SUCCESS CRITERIA
Ensure the buildings are meeting the needs of staff, learners and visitors.	Academy buildings are DDA compliant; therefore identify any individuals regularly at the academy with additional needs.	Site Manager/ HR Manager/ Learner Support Team Leader	Ongoing	Plans in place for individuals.
Review learner areas and pathways around the academy, The Lodge and Dove Engineering Centre.	Review signage.	Site Manager	Annually	All signage is clear.
Ensure entitlement and access for all learners in light of the national curriculum.	Learner profiles reflect any specific requirements to take into account.	Learner Support Team Leader	Annually	Specific needs highlighted and all learners able to participate in national curriculum related activities.

OBJECTIVE	ACTIVITY	WHO	WHEN	SUCCESS CRITERIA
Ensure ICT appropriate for learners with disabilities.	Review accessibility of ICT in light of learners with disabilities	Learner Support Team Leader/Data & Exams Officer	Ongoing	Specific needs highlighted and all learners able to access required ICT in lessons and exams.
Ensure evacuation procedures meet needs of all building users	Review personal evacuation plans and emergency signage. Identify any concerns for individuals during practice drills.	Site Manager/ Learner Support Team Leader	Ongoing	Evacuation plans are inclusive.
Ensure all policies consider the implications of disability access.	Consider all policies in view of priorities.	Link Governors	On going	Access to all aspects of academy life for all learners.

OBJECTIVE	ACTIVITY	WHO	WHEN	SUCCESS CRITERIA
<p>Ensure classrooms are optimally organised for disabled learners within current restraints.</p> <p>Identify needs and actions for future improvements.</p>	<p>Plan classrooms in accordance with learner need.</p> <p>Organise resources within classrooms to reflect learner need.</p> <p>Incorporate accessibility into any proposed structural alternatives.</p> <p>Provide quiet areas within the academy.</p>	<p>Site Manager/ teaching staff</p>	<p>On going</p>	<p>Appropriate use of resources for diverse needs of all learners.</p>