

Pupil Premium Expenditure Report for the Academic Year 2016/17 and 2017/18 Plan

In the academic year 2016/17 the Pupil Premium allocation was £935 per qualifying learner per year:

Subsequently The JCB Academy received funding as follows:

20 learners in Year 10: £18700
 13 learners in Year 11: £12155
 Total: £30855

At the start of the academic year we planned to:

- Equip all qualifying year 10 learners with the equipment they need for learning, including laptops, classroom equipment, text books, revision resources etc.
- Implement stringent monitoring processes and regular strategy meetings to ensure more timely interventions were actioned for learners whose ‘working at’ grade is below their target grade in any of the core subjects
- Fund the provision of skilled Learning Support Mentors to ensure effective classroom support which meets the specific needs of learners
- Provide pastoral support, counselling services and 1:1 bespoke interventions to ensure barriers to learning which originate outside the classroom are effectively overcome and do not impede the academic progress of our learners
- Fund the provision of Specialist Learning Support Assistants in the core subjects of English, Maths and Science to carry out 1:1 intervention sessions with learners identified as underachieving in these areas
- Fund study workshops to enhance revision skills for our year 11 qualifying learners
- Fund the cost of a Specialist Teacher to work with small groups of learners in year 11 on exam techniques and writing skills for English

The strategy for improving outcomes for Pupil Premium qualifying learners was reviewed every term and additional implementations made in accordance with assessed need.

<u>Description</u>	<u>Year Group</u>	<u>Cost £</u>	<u>Evaluation/Success Criteria</u>	<u>Impact on Learner Outcomes</u>
Specialist Learning Support Assistants in Core Subjects providing 1:1 interventions throughout KS4	Years 10 & 11	6400	Exam results and coursework grades	Learners receive support in Maths, English and Science when they are working at a level lower than their expected grade. This support is given when data indicates that it is most needed and at a time pertinent to their progress and assessment

<p>Classroom based Learning Support across the curriculum, providing individual and small group interventions to enhance learner progress</p>	Years 10 & 11	4230	<p>Exam results and coursework grades</p> <p>Our most vulnerable learners feel supported in the classroom environment</p>	<p>Learners know who to go to for help in lessons and feel empowered to access support at need enabling their continued progress</p>
<p>Counselling Service for referred learners</p>	Years 10 & 11	1332	<p>Learners are actively engaged in the counselling process to enable them to overcome barriers in their personal life, enhance their resilience and give them the self-confidence and strategies they need to increase their engagement in learning and achieve academically</p>	<p>Five learners have received 1:1 counselling which enabled them to successfully continue attending school and their lessons</p> <p>Learners have reported benefitting from this intervention and the impact that it had on their ability to cope at school and in their broader lives</p>
<p>Pastoral Care, Guidance, Attendance Support -Monitoring and Intervention: Learner Support staff monitor learner wellbeing, attendance, behaviour and engagement and design and implement bespoke 1:1 interventions packages</p>	Years 10 & 11	2580	<p>Vulnerable learners feel supported and barriers to attainment are quickly identified and addressed</p>	<p>Learners have benefitted from individual support, 1:1 interventions and home visits to engage parents</p>
<p>Equipment: Laptops and cases etc.</p>	Years 10 & 11	9500	<p>Barriers to learning are removed; learners are provided with all the equipment they need to learn effectively and access the curriculum fully. Learners feel confident when in groups with their peers and are subsequently empowered to achieve</p>	<p>Learners report feeling included, valued and enabled to partake in all school activities</p>
<p>Revision Aids: Exam packs and revision kits, revision workshops, resources, subscriptions to revision websites etc.</p>	Years 10 & 11	2558	<p>Inclusion and equality are promoted; learners feel equipped, coached and able to achieve</p>	<p>Learners feel ready to sit exams; they have the skills and knowledge required to enable them to achieve</p>

Practical Items, Bus travel, PE kit, bags etc.	Years 10 & 11	379	Barriers to learning are removed; learners are provided with all the equipment they need to learn effectively and attend fully. Learners feel confident when in groups with their peers and are subsequently empowered to achieve	Learners report feeling included, valued and enabled to partake in all school activities
Careers Guidance: Coaching in employability skills, support with attending interviews, CV writing, completing apprenticeship applications etc.	Year 11	1160	Learner achieve destinations which are in line with their academic attainment in personal career goals	13 Learners received intensive careers action planning and additional support for their post-16 destinations
Literacy & Reading for Pleasure: Learners given the opportunity to select a reading book of their choice	Year 10 & 11	330	Learners are encouraged to view reading as a pleasurable past-time and interest in fictional literature is promoted	Learners who read widely are more likely to achieve across the board academically
Learner Support & SLT Tracking: Regular and close monitoring by subject each term of current performance analysed against target grade data to allow personalised intervention and support	Years 10 & 11	1650	Exam results and coursework grades. Evidence of continuous progress and appropriate and timely interventions.	Problems are highlighted and addressed in a timely manner
EA Activities, Trips and Visits	Years 10 & 11	961	Barriers to inclusion are removed for all learners	Learners are confident when in groups with their peers and are included
Specialist Teacher: providing 1:1 intervention sessions, small group work courses and revisions resources to improve literacy skills	Years 10 & 11	1425	Exam results and coursework grades	22 KS4 learners received intervention sessions focussed on improving their literacy skills, comprehension and exam techniques

Year 11 Pupil Premium Learners outcomes August 2017

	<u>All</u>	<u>Disadvantaged</u>	<u>GAP</u>
Progress 8	-1.56	-1.97	-0.41
5+ Standard E+M	60.11%	46.15%	-13.96%
5 + English	50.56%	38.46%	-12.10%
5 + Maths	56.74%	38.46%	-18.28%
Standard Pass in E+M	64.61%	46.15%	-18.46%

Progress measures	All	Non-Disadvantaged	Disadvantaged
Progress 8 actual*	-0.15	-0.14	-0.34
Progress 8 English Element*	-0.09	-0.13	+0.36
Progress 8 Mathematics Element*	+0.76	+0.8	+0.2
Progress 8 (measured from KS2 starting points in Y6)	-0.82	-0.79	-0.93

*measured against JCB baseline on entry to the Academy in Y10

Attainment Measures	All	National Average (All)	Non-Disadvantaged	Disadvantaged
Strong Pass (Grade 5+) in English and mathematics	42%	39%	43%	23%
Standard Pass (Grade 4+) in English and mathematics	65%	63%	66%	46%
Grade 4+ English	74%	67%	75%	62%
Grade 4+ Maths	77%	67%	79%	54%

Looking ahead to 2017/18:

For the academic year 2017/18 the Pupil Premium allocation is £935 per qualifying learner per year:

Subsequently The JCB Academy has received funding as follows:

29 learners in Year 10: £27115

18 learners in Year 11: £16830

Total: £43945

In addition to the strategies detailed above, which we will retain, this academic year The Academy plans to spend Pupil Premium funding as follows:

- Our core subject Specialist Learning Support Assistants will work directly with all Pupil Premium eligible learners, of all abilities, ensuring the security of their MEG/Attainment target or beyond
- Our Learning Support Mentors will offer in class support to all PP eligible learners, alongside SEND learners, to support the development and acceleration of their progress in Engineering and Business Studies and other option subjects
- Team Leaders and Learning Managers will fully commit to ensuring rapid and sustained progress is made for all learners, emphasising and prioritising Pupil Premium learners. Team leaders will track and analyse data of this cohort to ensure all targets are achieved
- We are developing a programme known as *Mentoring +* whereby all Pupil Premium learners will receive intensive mentoring with the Head of KS4, Learner Support Team Leader and their allocated Mentor. Mentoring sessions will encompass all areas of the learner's situation, including attendance, any pastoral concerns, practical requirements as well as academic progress